I. UNDERGRADUATE COURSES OFFERED IN 2020-2021

FALL TERM

DTHY 4350  Canadian Catholics Through the Ages  3 cr.

DTHY 4441  Knowledge and Freedom of Jesus  1 cr.
  On Oct. 6-8-13-15-27-29, at 7 p.m-9 p.m.

DTHY 4551  Theology of the Environment  1 cr.
  On Sept. 10-17-24 and Oct. 1st-8

WINTER TERM

DTHY 2243  Christology  3 cr.

DTHY 4171-4172-4173  Women of the Old Testament  3 cr.
  4171  Jan. 7-14-21-28
  4172  Feb. 4-11-25, and March 4
  4173  March 11-18-25, and April 8-15

DTHY 4282  Epistle of James and Social Justice  1 cr.
  February 6, 13, 20, 27 from 9 a.m. to noon
## II. COURSE TIMETABLE

**FACULTÉ DE THÉOLOGIE / FACULTY OF THEOLOGY**

*NB : HORAIRE PRÉLIMINAIRE - SUJET AU CHANGEMENT*

*PLEASE NOTE: PRELIMINARY SCHEDULE - SUBJECT TO CHANGE*

**UNDERGRADUATE : September to December (English)**

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<td>DTHY 4350</td>
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<td>Canadian Catholics Through the Ages : Claude Auger</td>
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**UNDERGRADUATE : January to April (English)**

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<td>DTHY 4171-4172-4173</td>
<td>DTHY 2243</td>
<td>DTHY 4282</td>
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<td>to 11:20 a.m.</td>
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<td>Women of the Old Testament : Hervé Tremblay, o.p.</td>
<td>Christology : John Dadosky online with Regis College 11 a.m. to 1 p.m.</td>
<td>Epistle of James and Social Justice : Jean Doutre, o.p.</td>
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III. COURSE DESCRIPTIONS

DTHY 2243  Christology

DTHY 4282  Epistle of James and Social Justice

This course will initiate students into the universe of philosophers and philosophy through the study of fundamental texts of the Western philosophical traditions. The emphasis will be on the study of the nature, scope and necessity of philosophical inquiry as an intellectual endeavour, distinct from other disciplines, namely theology and science. We will also discuss some philosophical problems, such as human knowledge and freedom.

DTHY 4171-4172-4173  Women of the Old Testament

4171  The Matriarchs

Even if the feminist movement is taking now new directions, it is a major movement of the 20th century that deeply changed our societies and our Church. This first part of our study of the women in the Old Testament will look at the famous Matriarchs that is the wives of the Patriarchs, Sarah, Rebekah, Leah and Rachel. We will see that they are much more than their husband’s wives and have each their personality and role in the narrative.

4172  Women in the Historical Books

In this second part of our study of the women in the Old Testament, we will look at judges and queens who appear here and there in the so-called Historical Books. The narratives about them are shorter, but these women play a major role in the history and traditions of Israel. These are: Rahab (book of Joshua); Deborah and Delilah (book of Judges); Hannah, Michal, Abigail, Tamar (books of Samuel); Bathsheba, Jezebel and Athaliah (books of Kings).

4173  Heroines in the Hellenistic Novels

In this third part of our study of the women in the Old Testament, we will look at the so-called historical novels of the Hellenistic period. We will study the book of Tobit which develops strong female characters (Sarah, Anna and Edna) and two books whose main character is a woman, Judith and Esther.

DTHY 4350  Canadian Catholics Through the Ages

From the arrival of the first priests in Newfoundland in 1498 up to the organization of the International Eucharistic Congress of Quebec City in 2008, the Catholic Church has formed an integral part of the Canadian landscape. Through preparatory readings and class lectures, the students will explore different topics to map the implantation of the Catholic Church and its development in Canada. Through an exploration of their own family history, students will position themselves within this landscape. They will also broaden their reflection through the exploration of a particular topic or an important spiritual text.

DTHY 4441  Knowledge and Freedom of Jesus
In a time where believers and unbelievers wonder about who was Jesus, in connection with their own questions about the meaning of their life, this course will ponder viewpoints about the humanity of Christ, taken from exegetes and theologians.

We shall discuss issues such as the following: How should we interpret the “he emptied himself” of Philippians 2:6-11? To what extent was Jesus similar to us? Did he have faith, or did he possess a perfect knowledge that ruled out faith? How much of the Father’s design did he know? Did his understanding of his mission evolve, in light of events that shaped his reflections? Was his freedom in all respects like ours? Was he really tempted? What happened at Gethsemane and on the cross? Why could Jesus accomplish something that neither Buddha nor Gandhi nor anyone else could achieve? How and to what extent can we disagree with Thomas Aquinas’s teaching on the humanity of Christ?

**DTHY 4551  Theology of the Environment**

Environmental questions and preoccupations occupy an important part, nowadays, of social, political, economic and ethical discussions both at the more theoretical level and in the media. Gestures of diverse types are proposed both at the personal and global levels. Religions have joined the choruses of people requiring action. The Catholic Church with *Laudato Si*, amongst other documents and instances of action has proposed a vision and a spirituality. This series of lectures want to introduce theologically and critically to these discussions in order to propose an ethical grid to help deliberate appropriate responses to the challenges the environmental situations raises for humanity.