

**Iva Apostolova**  
Faculty of Philosophy, Dominican University College  
96 Empress Ave., Ottawa, ON, K1R 7G3  
(613) 233 5696, ext. 337  
[Iva.Apostolova@dominicanu.ca](mailto:Iva.Apostolova@dominicanu.ca)

**Citizenship:** Canadian

**Area of Specialization:** Analytic Philosophy (especially Bertrand Russell), Epistemology, Critical Analysis

**Area of Competence:** Feminist Philosophy (also proto-feminist thinkers from 17<sup>th</sup> -19<sup>th</sup> Century), Russian Philosophy, Applied Ethics (particularly Bioethics), Philosophy of Education

### **Education**

#### **Ph.D. in Philosophy**

University of Ottawa

**Thesis:** “Sensation, Memory and Imagination in Bertrand Russell’s Philosophy 1910-1926” (see the attached thesis abstract)

**Advisor:** Dr. Paul Forster, University of Ottawa

**External Advisor:** Dr. Nicholas Griffin, McMaster University

#### **MA in Philosophy**

Sofia University

**Thesis:** “The Problem of Skepticism in David Hume’s Philosophy in the Light of the Problem of Miracles”

**Advisor:** Dr. Dimitar Denkov, Sofia University

#### **Bachelor’s in Philosophy**

Sofia University

#### **Specialization in *Philosophy for Children* program**

Sofia University

#### **National Lycée for Ancient Languages and Civilizations, Sofia.**

Specialization: literature, graduated with a dissertation, “Garcia Marquez: Work beyond the Myth.”

### **Awards and Achievements**

- **Admission Scholarship**, University of Ottawa
- **Department of Philosophy Summer Research Scholarship (competitive scholarship)**, University of Ottawa
- **Dean's list, Sofia University**

## Teaching Experience

### Dominican University College

- *The Origins of Analytic Philosophy, graduate seminar, DPHY 5410-6410*
- *Issues in Philosophy of Memory, DPHY 5478-6478*
- *Contemporary Philosophy of Mind, DPHY 3654*
- *Logic II (Non-Classical Logics), DPHY 2805*
- *Symbolic Logic (Classical Logic), DPHY 1203*
- *Analytic Philosophy, DPHY 2306*
- *Kant, DPHY 2420*
- *Philosophical Anthropology, DPHY 2680*
- *Russian Philosophy DPHY 8887*
- *Ethics of War, PH 2330*
- *History of Ethics, PH 1123, online course*
- *Applied Ethics: Bioethics, PH 3664*
- *Applied Ethics: Ecological Ethics DPHY 3668*
- *Applied Ethics: Military Ethics, DPHY 3667*
- *Ethics of Care, DPHY 1235*
- *Current Issues in Ethics, DPHY 2664*
- *History of Ideas I: from Mesopotamia to the Fall of Rome, DPHY 1011*

### Online Courses

- *History of Ethics, PH 1223*
- *Bioethics/Bioéthique, bilingual course, DPHY 8554*

### University of Ottawa

- *Bioethics, PHI 2396*
- *Reasoning and Critical Thinking, PHI 1101*
- *Contemporary Analytic Philosophy, PHI 3398*
- *Moral Reasoning, PHI 1102*
- *Scientific Thought and Social Values, PHI 2394*

- *The Great Philosophers, PHI 1104*
- *Philosophical Issues in Women's Studies, PHI 2390, (<http://web.295.ca/ivasim>)*

### Carleton University

- *Introduction to Philosophy, PHIL 1000*
- *Meaning of Life, PHIL 1200*
- *Critical Thinking, PHIL 2003*
- *History of Philosophy, PHIL 1600, full-year course*
- *Philosophical Traditions: Russian Philosophy, PHIL 3010*
- *Philosophy and Feminism, PHIL 2306*

### Algonquin College

- *Logic and Critical Thinking, PHI 1000, Section 330*

### St. Paul's University (2005-2011)

- *The Ethics of Harry Potter, PHI 2121*
  - *History of Ethics, PHI 2111*
  - *Women-Intellectuals throughout the Ages, PHI 2311*
  - *Aristotle's Ethics, PHI 4130*
  - *Kant's Ethical Theory, PHI 3140*
  - *Human Knowledge, PHI 2181*
  - *Texts in Ethics: Modern Feminist Trends in Ethics, PHI 2121*
  - *Ethique de L'Art Militaire et du Mentien de la Paix, PHI 4513*
- planned and organized the material for a fourth, second and a first year courses
  - developed teaching materials including exams and research paper samples

### **Teaching Assistant**

University of Ottawa

- *Business Ethics, PHI2397*
- *Fundamental Philosophical Questions, PHI1103*
- *Philosophical Issues in Health Care Education, PHI1370*
- *Bioethics, PHI2396*
- *Moral Reasoning, PHI1102*
- *Reasoning and Critical Thinking, PHI1101*

- assisted and tutored students individually in English and French
- supervised exams
- graded exams and academic papers

### **Administrative Positions**

- Secretary of the Dean, effective 2014 – current
- Philosophy book review editor for *Science et Esprit*, a bilingual journal of Philosophy and Theology, edition of Dominican University College, September 2015 – current

### **Other Work Experience**

- Instructor in **Philosophy for Children (Philosophie pour enfants)**, a monthly workshop with young francophone home-schoolers under the initiative of Professor Maxime Allard, currently the president of Dominican University College, September 2015 – September 2018.
- Instructor in Philosophy and Logic, *ABC Association for Bright Children of Ontario, Ottawa Region Chapter, Take-Off Programs*, 2005-2007
- Secondary School Instructor in Social Sciences and Logic, 4<sup>th</sup> English Language School, Sofia, Bulgaria, 1999-2000
- Project and Conference Coordinator for the *Association for Advancement of Philosophy with Children (AAPC)*, Bulgaria
  - Project *Eco-Philosophy* for children and young adults, funded by the Open Society Foundation, Sofia, 1998
  - Summer Education Camps with teaching of Philosophy, 1997
  - Seminars with Secondary School Teachers on the methodology of Philosophy for Children program, 1997-1999
- Associate lecturer in *Philosophy for Children* program, Sofia University, 1997-1999
- Interpreter from English into Bulgarian and Russian at the international conference “Civil Society in South and Eastern Europe: Ethical and Philosophical Aspects”, American University in Blagoevgrad, Bulgaria, May 1997

### **Professional and Scholarly Activities**

- Referee for *Acta Analytica*, peer-reviewed journal for Analytic Philosophy, 2015
- Referee of *Bioethics in Canada*, Charles Wejer, Anthony Skelton, and Samantha Brennan, Eds. Oxford University Press, 2013.
- Referee for *Hypatia*, peer-reviewed journal of Philosophy with a focus on feminist thought, 2014.
- Referee for *Dialogue*, a peer-reviewed journal, the official edition of CPA, 2014.
- Referee of an article on the ethics of pre-implantation genetic diagnosis for *RISS-IJHS (Interdisciplinary Journal of Health Sciences)*, bilingual peer-reviewed journal, University of Ottawa, 2013.
- Referee for *Science et Esprit*, bilingual journal of Philosophy and Theology, an edition of the Dominican University College, 2013.
- Referee for the second edition of *Argumentation and Critical Thinking*, Nelson Publishers, 2012.
- Referee for University of Ottawa Press, 2010.
- Blogger for DUC, [www.dominicanu.ca/blog/](http://www.dominicanu.ca/blog/)

### **Professional Membership**

- Member of *The Bertrand Russell Society*
- Member of the *Canadian Philosophical Association*
- Member of the *American Philosophical Association*
- Member of *Hume Society International Philosophy Organization*

### **Conference and Academic Events Organizer**

- ***Legenda: reading research group***, co-organized with Dr. Graeme Hunter, under the auspices of CETS, February 2019 – present.
- **Seminar/Webinar: *Agency-Body-Technology and the Idle No More Movement*** May 3, 2018, CETS, DUC, <http://www.dominicanu.ca/cets-events>
- ***Idealist Philosophies of History***, organized together with MUN, April 19-20, 2018, Dominican University College, Ottawa.

- *Epistemology and its History*, October 19-21, 2017, Dominican University College, Ottawa.
- Organizer of a colloquia series at Dominican University College, recent lecturer, Dr. Jennifer McWeeny, talk title: *Why Feminism Entails (Real) Panpsychism*, October 2016
- **‘Why Philosophy?’**, organizer; a series of interviews with philosophers. Started in January 2015 at DUC - ongoing; [www.dominicanu.ca](http://www.dominicanu.ca)
- **After Philosophy: Career Choices and Alternatives** workshop, presenters: Iva Apostolova and Jim Mitchell, April 25, 2017, April 26, 2018, and September 5, 2018, Dominican University College, Ottawa.
- *Round Table on Tolerance in the Context of Political Doctrines*, an annual bilingual colloquium, Dominican University College, Ottawa, April 11, 2013

### **Thesis Advisor**

PhD thesis advisor, Donald McFarland, working title “Devolution and a Renegotiation of the Social Contract”, 2017 – current

PhD thesis advisor, Marie-Eveline Belinga, working title “Le conte philosophique d’Afrique de l’ouest comme méthode pédagogique émancipatrice”, 2018-current

MA thesis, external reader, Timothy Grainger, *Relationship, Particularism, and a Case Study of Africville; and Argument for Relational Principles*, in English, successfully defended on September 15, 2015, at the Philosophy Department of Carleton University.

MA thesis, supervisor, Elaina Gauthier-Mamaril, *Les leviers de la femme: analyse des parerga de la vertu dans l’œuvre post-critique d’Emmanuel Kant*, in French, successfully defended on August 31, 2015, Dominican University College.

MA thesis, second reader, Eid Harb, *A Transcendental Idea of Political Resistance: Civil Disobedience within the Limits of Kantian Political Right*, successfully defended in June, 2014, Dominican University College.

### **Languages**

- Written and spoken English, French, Russian, Bulgarian
- Translation skills in Latin, Ancient Greek and Old Slavonic

## **Research Grants and Research Positions**

- **Centre for New Questions in Ethics (CETS)**, founded in January 2018, DUC, appointed Research Director  
[http://www.dominicanu.ca/cets?utm\\_source=layerslider&utm\\_medium=website&utm\\_campaign=CETS%20-%20English&utm\\_term=technology&utm\\_content=imagelink](http://www.dominicanu.ca/cets?utm_source=layerslider&utm_medium=website&utm_campaign=CETS%20-%20English&utm_term=technology&utm_content=imagelink)
- **SSHRC Connection** grant, 2016, *Building Hospitable Communities: Challenges and Opportunities*, team project, project leader Dr Monique Lanoix from St. Paul's University, Ottawa.

## **PUBLICATIONS**

### **Books (author and editor):**

*Ageing in an Ageing Society : Critical Reflections*, Eds. Iva Apostolova and Monique Lanoix, with an Introduction by Iva Apostolova and Monique Lanoix, Sheffield : Equinox Publishing, 2019, forthcoming (anticipated publication date: October 2019).

<https://www.equinoxpub.com/home/ageing-ageing-society/>

*Essentials of Critical Thinking: An Introduction to Critical Thinking*. Iva Apostolova and Donal O'Reardon. Emond Montgomery Publishing, 2013. ISBN: 978-1-55239-556-1.

*The Idea of Education. Educational Structures in*

*Context: At the Interfaces of Higher Education*, Iva Apostolova and Tom Claes, Eds. E-book, Interdisciplinary Press, 2010.

<http://www.inter-disciplinary.net/publishing/id-press/ebooks/educational-structures-in-context/>.

### **Chapters in books:**

«Does Neutral Monism Provide the Best Framework for Relational Memory?» in *Feminist Philosophy of Mind*, Eds. Jennifer McWeeny and Keya Maitra, Oxford University Press, 2020, chapter 18, forthcoming (anticipated publication date : August 2020).

“The Otherness within us: Reframing, with Spinoza, the Self’s Relationship to Disability and Ageing”, co-authored with Élaina Gauthier-Mamaril, in *Ageing in an Ageing Society: Critical Reflections*, Eds. Iva Apostolova and Monique Lanoix, Equinox Publishing: Sheffield, 2019, pp. 41-61, forthcoming (anticipated publication date: October 2019).

“In Exploration of the Moral Underpinnings of the Decision to Euthanize”, in *Beyond Present Patient Realities: Collaboration, Care, and Identity*, Peter Bray and Ana Maria Borlescu, Eds., Oxford: United Kingdom, Inter-Disciplinary Press, 2015, pp. 113-137.

“War Is/As Play”, in *Play of Individuals and Societies*, Lynn A. Barnett, Ed., Oxford: United Kingdom, Inter-Disciplinary Press, 2014, pp. 183-190, e-book:  
<http://www.inter-disciplinary.net/publishing/product/play-of-individuals-and-societies/>.

“When I Am Afraid, I Will Trust In...” in *Culture, Experience, Care: Re-Centering the Patient*, Eric Sandberg and Maren Scheurer, Eds., e-book, Inter-Disciplinary Press, Oxford, United Kingdom, 2014.

“Why Should We Go to School?”, (e-book, *The Idea of Education. Educational Structures in Context: At the Interfaces of Higher Education*, Rodopi Press, 2010.  
<http://www.inter-disciplinary.net/publishing/id-press/ebooks/educational-structures-in-context/>

“Is School a Shared Experience?”, in *Frontiers of Higher Education*, Eds. Tom Claes and David Seth Preston, Rodopi, Amsterdam/New York, NY 2010, pp. 85-98.

### Articles in journals:

Special edition of *Science et Esprit, L'Épistémologie et son histoire/Epistemology and its History*, with an introduction by Iva Apostolova and Jean-François Méthot, *Science et Esprit*, Vol. 71, issue 2 (May-August 2019), pp.147-149.

“Two Sides of the Same Coin? Neutral Monism as an Attempt to Reconcile Subjectivity and Objectivity in Personal Identity”, co-authored with Nils Frederick-Wagner, submitted to *Philosophical Papers*, under review

“Russell and Ryle: Memory, Monism, and Introspection”, co-authored with Robert Davies, pending submission

"Care and the Self: A Philosophical Perspective on Constructing Active Masculinities." Co-authored with Élaina Gauthier-Mamaril, *Feminist Philosophy Quarterly* 2018, 4, (1). Article 2. <https://ir.lib.uwo.ca/fpq/vol4/iss1/>

“Russell’s Two Theories of Memory”, *Russell: The Journal of Bertrand Russell Studies*, n. 37 (winter 2017-18), pp. 307-33.

“Compassion for the Animals: Is It Enough?” In *Science et Esprit*, 70/2 (2018), pp. 181-194.

“Women and War: A ‘Different’ Experience. Should Women Be Allowed to Take Up the Position of Combat Soldiers?”, *Science et Esprit*, Vol. 66, Jan-April 2014, pp. 49-59.

“Whose Culture? Which Objectivity?”/Est-ce que c’est possible de considerer une culture avec objectivité?”, published in *L’Essentiel/Essentials*, vol. 7, n. 2, fall 2011, pp. 9-12.

“Princess Elizabeth of Bohemia and Margaret Cavendish: the Feminine Touch in 17<sup>th</sup> Century Epistemology”, *Maritain Studies*, Vol. XXVI, 2010, pp. 83-97.

“From Acquaintance to Neutral Monism: Russell’s Theory of Cognition 1910-1921” , *The Bertrand Russell Society Quarterly*, Number 123/ August (2004): 13-21.

“Does Absolutism have Place in the Ethics-Politics Relationship?” *Philosophical Forum, A Quarterly Bulgarian Academic Edition for Humanities*, accepted for publication, 11p.

“Gorgias.” *Philosophy*, Bulgarian Philosophy portal. 2000  
<<http://philosophy.dir.bg/essays/sofisti.htm>>

“Why Should We Go to School?” *Pre-school Education*, Edition of the Bulgarian Ministry of Education and Science, 1 (1999): 16-19.

“Report Reviewing the International Conference of ‘Philosophy for Children’ in Varna/98.” Bulletin N2 of the *Bulgarian Association for the Advancement of Philosophy with Children*, 1999: 2-4.

“Metaphysics of the Heart in Russian Philosophy.” Includes a translation of the works of M. Skovoroda from Ukranian. *Philosophija*, Edition of the Bulgarian Ministry of Education and Science, 3 (1998): 35-41.

### **Book Reviews:**

Review of Erik C. Banks, *The Realistic Empiricism of Mach, James, and Russell: Neutral Monism Reconceived*. Cambridge: Cambridge University Press, 2014, *Journal of the History of Philosophy*, October issues, 2015, pp. 791-792.

Review of Nicholas Griffin, Ed. *Cambridge Companion to Bertrand Russell*. New York: Cambridge University Press, 2003, *De Philosophia*, XVIII, Number 2 (2005): 75-80.

## Conference presentations:

“Russell and Ryle: Memory, Monism, and Introspection”, co-authored with Robert Davies, to be presented at *Issues in Philosophy of Memory 2 (IPM2)*, Centre for Philosophy of Memory, Université Grenoble Alpes, on 1-4 July 2019.

“Memory, Trauma, and Monism”, presented at *Philosophical Engagements with Trauma*, UNC Asheville, Asheville, NC, March 22-23, 2019.

“The Other in the Context of Ageing and Disability” presented at *Aimez l'étranger*, Dominican University College, Ottawa, November 15-16, 2018.

“Russell and Ryle: Monism, Memory, and Retrospection”, presented at the *Fifth Conference of the Brazilian Society for Analytic Philosophy (SBFA)*, September 10-14, 2018, Salvador, Bahia, Brazil.

“Russell and Ryle on Recollection and Retrospection”, co-authored with Robert Davies, presented at the seventh annual conference of the *Society for the Study of the History of Analytical Philosophy* held on June 19-21 June, 2018, McMaster University.

« Memory and Trauma through a Monistic Lens », keynote address given at the *Actualities : Philosophy and our Present* conference, March 1-4, 2018, University of Ottawa and Carleton University, Ottawa.

“Bertrand Russell’s Theory of Memory in the Neutral Monist Period”, presented at *ECAP9 (The 9<sup>th</sup> Congress of the European Society for Analytic Philosophy)*, Munich, Germany, August 21-26, 2017.

“The Role of Memory in a Russelian-Type Neutral Monist Framework”, presented at *Issues in Memory*, University of Cologne, Cologne, Germany, July 10-13, 2017.

“Compassion and Animal Suffering” presented at *La miséricorde en ses pratiques*, Dominican University College, Ottawa, November 18-19 2016.

“The Otherness within Us: Reframing the Self’s Relationships to Aging, Disability, and Time” co-authored with Élaina Gauthier-Mamaril, presented at *Building Hospitable Communities for Aging: Challenges and Opportunities*, St. Paul’s University, Ottawa, September 29-October 1, 2016.

“Russell’s Two Theories of Memory”, presented at *La société de la philosophie analytique (SoPha) La philosophie analytique au 21<sup>e</sup> siècle*, Montreal, June 17-20, 2015.

“Russell on Memory”, presented at the *Canadian Philosophical Association Annual Congress*, University of Ottawa, Ottawa, May 31- June 3, 2015 as well as at the Annual Colloquium of the Philosophy Department at Carleton University, presented on September 25, 2015.

Commentator and referee of “Why Epistemic Oppression Matters?”, presented by J. Epp at the *Canadian Philosophical Association Annual Congress*, University of Ottawa, Ottawa, May 31- June 3, 2015.

“Self-Realization through Care for Others: Supporting Relational Theory with the Heideggerian Notion of Care”, co-authored with Shane Fair, presented at the *Self-Realization Conference*, Sapporo, Japan, May 9-11, 2015.

“Tolerance Is not a Virtue!”, presented at the *Round Table on Tolerance in Democratic Society: Scope and Limits*, Dominican University College, Ottawa, April 24, 2015.

Commentator of “Ethics of Transgression: the Perverse Human Condition and Anti-Pornography Legislation”, presented by Erica Harris at the *Anti-Humanism and Public Ethics conference*, Saint Paul’s University, March 12-13, 2015.

“Essentialism: Can We Do without It when Dealing with Gender-Sensitive Issues?”, to be presented at the 15<sup>th</sup> International Association of Women Philosophers *Philosophy, Knowledge, and Feminist Practices*, Madrid, June 24-27, 2014.

“When I Am Afraid, I Will Trust In...”, presented at the 4<sup>th</sup> *Inter-Disciplinary.Net Conference on Making Sense of the Patient: Therapeutic Approaches*, Prague, March 18-20, 2014.

“Women and War: A ‘Different’ Experience?”, presented at the 23<sup>rd</sup> *World Congress in Philosophy*, Athens, Greece, August 4-10, 2013.

“War as/is Play”, presented at the *Just War, Common Good, and Right Intention Symposium*, Dominican University College, November 14-16, 2013.

“War as/is Play”, presented at the 2<sup>nd</sup> *Global Conference on Making Sense of: Play*, Oxford, UK, July 22-25, 2013.

“Bertrand Russell’s Two Theories of Memory” presented at the Central Division of the APA meeting in Minneapolis, Minnesota, March 30 – April 2, 2011.

“Whose culture? Which objectivity?”, presented at the Round Table Discussion on Tolerance in Democratic Society, Dominican University College, April 2011

“Euthanasia: A Dead-End or a Moral Necessity?” presented at the International Journal of Arts and Sciences' conference in Rome, Italy, November 22-25, 2010.

“Whose culture? Which objectivity?” presented at the 25<sup>th</sup> Annual Interdisciplinary Conference in the Humanities, Word / Image / Culture, University of West Georgia, November 11-13, 2010.

“Princess Elizabeth of Bohemia and Margaret Cavendish: the Feminine Touch in 17<sup>th</sup> Century Epistemology”, presented at the Colloquium Series of the Department of Philosophy at Carleton University, Ottawa, 2010

Commentator on “Sense-Data Push-Back: Contra Hardin and Sandford” by John Nicholas, presented at the CPA Congress, May 24-28, 2009.

“The Role of Memory in Russell’s Epistemology during the Acquaintance Period (From 1910 to 1918)”, presented at the Joint Session of the Aristotelian Society and The Mind Association, at the University of Aberdeen, UK, July 11-13, 2008.

“Why Should We Go to School?” Presented at the International Conference *The Idea Of Education 5*, Budapest, Hungary, May 8-10, 2008.  
<http://www.inter-disciplinary.net/ati/education/ioe/ioe5/s1.html>

“From Acquaintance to Neutral Monism: Russell’s Theory of Cognition 1910-1921”, (Presented at the 31<sup>st</sup> Annual Meeting of the Bertrand Russell Society, Plymouth State University, Plymouth, U.S.A., in 2005)

“The Process of Globalization and Education in the 21<sup>st</sup> Century” (Presented at the Students’ Forum Conference in Prague, Czech Republic, in 2000.)

“Job - In the Midst of Death We Are Alive” (paper presented at the 1999 Toposes of Man Annual Conference of Sofia University Department of Philosophy in Gjulechitza, Bulgaria.)

### **Unpublished Dissertations:**

“Sensation, Memory and Imagination in Bertrand Russell’s Philosophy 1910-1926”, Doctoral Diss., University of Ottawa, 2010, 279 pages.

“David Hume and the Problem of Skepticism in the Light of the Problem of Miracles.” Master’s Diss. Sofia University, 2000. 70 pages.

“Garcia Marquez: Work beyond the Myth.” Diss. National Lycee for Ancient Languages and Civilizations. Sofia, Bulgaria, 1997, 73 pages.

**Media Coverage:**

“Dare to Engage in Philosophy”, *Essentials: Dominican University College Foundation Review*, Number 1, Vol. 16, Spring 2019, pp, 10-10.

“Dear Reader/What I Wish I Knew as an Early-Career Professor”, author Anqui Shen, *University Affairs*, 02/17, pp. 12-17.

An article on The Ethics of Harry Potter course taught by me in the Spring Term of 2011:  
<http://www.catholicregister.org/features/exploring-harry-potters-ethics>